

# School-College-Work Initiative

## Spring Symposium 2020 – Workshop Session Chat and Polls

### 4B Ideas for the Future of SCWI/IJECT

#### Chat

**Sharon Estok:** I'm very interested in the idea of opening SCWI to youth based community organizations

**Jessica Clough:** Hi, I am newer to SCWI, but I am wondering what measures are currently being taken to envision SCWI as being more online and virtual? This is definitely related to our current circumstances.

**Sharon Estok:** I'm also wondering if there's a way to add a more permanent Advisor role at Colleges for all DC students, not just SWAC or ADC, to support their planning and success in post-secondary,

**William Howe RPT6 - Fleming College:** Would it be possible to shift \$ from DCs/activities to fund additional advisor duties/roles

**Michelle Rao:** Will raises a good topic--if we can't have on campus events, can we use those funds in a different way to support the true needs during the pandemic?

**Dan Howard:** In order to support a DC/ADC/LEVEL 1 students' transition to College is there talk of expanding the role of the College Advisor?

**Michelle Rao:** Our SWAC advisors are supporting all DC students in this online world.

**Rita Haill LDCSB:** Michelle, how is your SWAC advisor doing this?

**Michelle Rao:** We have shared contact with all faculty and DC teachers so that the advisor can step in to solve any issues like housing and food insecurity through referrals. Advisors are also creating workshops that all students can access.

**Rita Haill LDCSB:** Thanks Michelle!

**Sharon Estok:** Our SWAC advisor is also doing this, right now, but I don't know if I can sustain that financially going into the fall.

**William Howe RPT6 - Fleming College:** Agree w/ Sharon

**Mary Vesia:** Has SCWI looked at bursaries or scholarships for students going on to college?

**Phil Hedges, SCWI Coordinator:** We do know that some colleges offer bursaries/scholarships to dc grads.

**Dan Howard:** Will it be possible to support a DC students/ transition to work such as providing resume writing workshops etc.?

**Michelle Rao:** We access college career counsellors for SWAC students as part of the application to college process to support good decisions.

**Sharon Estok:** We also connect DC students to supports already available at the College, but find that DC students need more 1-1 support and counselling before they are ready to access these

**Michelle Rao:** Sharon--I agree, we make it one on one

**Michelle Rao:** At RPT 13 we have created a Welcome Kit that does support new people joining the team

**William Howe RPT6 - Fleming College:** RPT 6 is happy to provide resources and answer questions

**William Howe RPT6 - Fleming College:** We have co-chairs (one college, one board) and a financial person

**Dan Howard:** Fanshawe is looking at providing a DC course that is offered at the College to support students' transition to College. This will provide students with knowledge of how to access College supports, provide students with the opportunity to complete the WRIT and introduce students to literacy and numeracy skills to be successful in College.

**Sharon Estok:** Dan is your course credited as a GNED?

**Dan Howard:** The one we have is a Business course but this is new to us and we will be looking at other possibilities.

**Sharon Estok:** Thanks Dan

**Larry Lanctot:** I'm interested in investigating the possibility of a SWAC in RPT 8. One of our challenges is getting a critical mass of students to make the program viable--read, support a teacher. We've had discussions about partnering with our coterminous board in this venture. This idea poses other problems as well--for instance, who employs the teacher, who rents the college space, on what register do the students reside. Any ideas or solutions to this issue? I realize this is likely a challenge unique to smaller/remote boards.

**Michelle Rao:** Larry-- Bluewater DSB and Bruce Grey Catholic DSB have made shared SWAC work for many years. I can provide contact info if you like.

**Phil Hedges, SCWI Coordinator:** Larry, in some areas, 2 coterminous boards have alternated providing the teacher.

**Larry Lanctot:** That would be great Michelle. My email is [larry.lanctot@nearnorthschools.ca](mailto:larry.lanctot@nearnorthschools.ca)

**Larry Lanctot:** Thank you Phil.

**Phil Hedges, SCWI Coordinator:** RPT5 used the alternate year model as well

**Alex Duketow:** Colleges are finding shop lab space tight for additional dual credits. An evening based dual credit at either an industry location or school shop - with an instructor from local industry that perhaps represents a local industry association could be an effective recruitment/inspiring experience.

**Carol Simpson:** We have partnered in the past with union training halls to provide space.

**Alex Duketow:** Lots of safety consideration to keep in mind of course. We have some conversation with industry brewing. Much work to do, but likely well worth it.

**Christa Ray 2:** If shop space is tight at the colleges during the regular day, would it be more feasible to deliver college courses in the evening (for college students). This would open up some time in the day for high school dual credit students.

**Dan Howard:** To alleviate space we are looking at possibilities of moving College delivered DC courses off campus and providing a tour of the College campus throughout the course. We have a few of these already running that have been successful.

**Michelle Rao:** We deliver tech courses after the post sec classes end -- 7 weeks, one day a week for 42 hours in May/June.

**Michelle Rao:** Anyone have online experiential learning options for the pandemic?

**Brendan O'Neill:** GTA has shortage of teachers to initiate vision robotics learning, suggesting teaching to be teachers positions in college and universities are lacking...

**Mary Smart 2:** The ideas I'm hearing are so full of promise. So many will benefit.

**Alex Duketow:** We have a really neat at home culinary experience happening as we speak. Our teacher is delivering online cooking lessons and we were able to arrange grocery gifts cards sent to student homes. Families are thrilled as you can imagine.

**Rita Haill LDCSB:** Great idea Alex!!!

**Michelle Rao:** Alex--what is the college course name?

**Alex Duketow:** It's actually the high school culinary course which is team taught with Fleming College's Culinary Basics

**Dan Howard:** Thanks for the opportunity to collaborate!!!

**Krista Zilkey:** Thanks for the great ideas

## Polls

What do you hope to get out of this se... ≡

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Broadcast Results

Answers (6)

Funding implications for 20-21 especially related to smaller class sizes

An idea of where SCWI may be headed in the future

Any information on new benchmarks for hybrid delivery

What are some of the future supports that SCWI will have for students' transition to College and Apprenticeship programs.

forward direction and establishing partnerships

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