Symposium de l’IJECT du printemps 2013

Partnering for Student Success: 
Partenaires pour la réussite des élèves

Le mardi 14 mai 2013

Inscription: 8h15 – 9h00
Programme: 9h00 – 15h00

Humber Institute of Technology and Advanced Learning – Campus Nord
205, boulevard Humber College, Toronto

www.scwi.ca ou www.iject.ca


Descriptions des ateliers et des sessions de réseautage

Nous vous encourageons à prendre le temps de regarder les descriptions d’ateliers et les titres des sessions de réseautage avant de commencer à vous inscrire. Vous serez en mesure de comparer les options qui s’offrent à vous, question de faciliter votre sélection au moment de remplir le formulaire d’inscription.

S.v.p. noter que la langue utilisée dans les descriptions et titres correspond à celle des ateliers et des sessions de réseautage. L’atelier 1.16 comprendra l’option de poser des questions en français.
Session #1- Ateliers (9h40 – 10h40)

1.1 Engaging Dual Credit Alternative Education Students Through Aboriginal Studies
ROOM F115
PRESENTERS: Brenda Wastasecoot, GBC Dual Credit Instructor, Dermot McMahon, DPCDSB Pocock Alternative Education Teacher, Priya Mohipp, DPCDSB Layola Alternative Education Teacher, Rosa Duran, GBC Dual Credit Program Coordinator, Student Panel
George Brown College and Dufferin Peel Catholic District School Board
By using experiential techniques, this course imparts insight into reasons for events like Caledonia, Ipperwash, and the Oka Crisis. An introduction into the complexities of Canadian Aboriginal identity and worldview is provided. This allows for students to begin developing a perspective through an examination of the historical context for specific governmental policies, and their influence on current conditions for Aboriginal people. Join us to learn more about how this course was taught in collaboration with a college instructor and secondary teachers and listen to insights from participating students.

1.2 Benefits and Challenges of a May/June Delivery Model
ROOM F205
PRESENTERS: Sheridan College :Alan Reid, Associate Dean, Jane Jenner, Senior Manager, Special Projects, Chris Pearson, Project Manager, SCWI, Peel DSB: Pat Evans, Dual Credit & Experiential Learning Resource Teacher
Dufferin-Peel CDSB: Irene Mota, Pathways & Transitions Consultant, Bruno Sacco, Dual Credit Teacher
DPCDSB – Sheridan College, Peel DSB
What benefits does an intensive seven week May/June dual credit program offer? What are the challenges of this model, both for student and delivery partners? Hear about our experiences delivering programs of two and three credits in this intensive format. A great opportunity for those delivering this model to share best practices and collaborate in addressing some of the issues that are challenging and a chance for those considering this delivery format to weigh the pros and cons and learn if this model might work for them. Join us for an interactive session promising lots of valuable information exchange.

1.3 Dual Credit Support: The Personal Connection to Improved Results
ROOM D235
PRESENTERS: Melanie Jones, Dual Credit Contact, Katie Mohamed, RPT 15 Chair
Sault College, Algoma District School Board, Huron Superior CDSB
The Dual Credit Contact for RPT 15, Melanie Jones is a tremendous asset to our program. Since joining us we have seen significant growth in dual credit registrations. Her knowledge and enthusiasm in answering student questions when she presents at schools have led to an increased comfort level for students in the early weeks of their dual credit programs because students know her. Melanie liaises with guidance staff in all schools, supports the students and teachers in the SWAC program, ensures timely completion of paperwork and has even taken on a quasi-attendance counselor role for our Level 1 apprentices.

1.4 School Within A College – Summer SWAC and School Year Delivery Models
ROOM F235
in Toronto
PRESENTERS: Debora Ferrari/Peter Bovey –Centrally Assigned SWAC Teachers, TDSB, Elizabeth Danas – Educational Partnerships Manager, GBC, Laura Reynolds – Instructional Leaders, TDSB, Shelagh Taber Walsh – Educational Projects Coordinator, GBC
TDSB - Toronto District School Board, GBC - George Brown College
During this workshop, representatives from TDSB (Toronto District School Board) and GBC (George Brown College) will present on the SWAC ‘School Within A College’ program and Summer SWAC programs offered to TDSB’s secondary school students who are disengaged and can benefit from this alternative program in order to successfully accumulate credits and graduate from high school. The workshop will include a detailed description of the various components (Dual Credits, Credit Recovery, Co-op, etc.,) in TDSB/GBC’s SWAC Model. The Summer SWAC model had a particular emphasis on graduation and one model included a breakfast and lunch program. Current and past SWAC students will share their experiences and goals after graduating from the SWAC program.

1.5 Lighting the Journey to Success - Post secondary Resource for Aboriginal Students
ROOM D242
PRESENTERS: Jeannie Martin – Native Counsellor GEDSB, Arlene Cass – Counsellor –BHNCDSB, Laurence McKenna – Counsellor BHNCDSB
SCWI – RPT5 – Grand River Region, Brant Haldimand Norfolk Catholic District School Board, Grand Erie District School Board
The Aboriginal Education Roadmap Committee was formed to help students of Aboriginal ancestry transition from secondary school to post secondary. A resource has been created to provide a navigational tool for Aboriginal students, parents, teachers, counsellors, coaches and community members to guide youth toward obtaining a post-secondary education. The Educational Roadmap also offers routes which include apprenticeship, college and university streams in Ontario and the United States. The presenters will have hard copies and take you through the website “Lighting the Journey to Success”.

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1.6 A School College Work Initiative Survival Guide for Beginners

PRESENTERS: Gail Mackenzie, Manager of Strategic Initiatives, Durham College, Co-Chair, ELRPT 6
Adriana McDonough, School College Work initiative Consultant, Durham Catholic D.S.B., Co-Chair, ELRPT 6
Shauna Moore, Professor, Durham College, Kym Crawford, Professor, Durham College, Cathleen Marchers, School College Work Initiative Consultant, Kawartha Pine Ridge D.S.B.

ELRPT 6; Durham College, Kawartha Pine Ridge D.S.B., Durham Catholic D.S.B.
Are you new to SCWI? Do you have secondary school teachers, board or college staff who are new to SCWI? ELRPT 6 has had a number of new staff join our team over the last year, both at the school and board level as well as at the college. Through our experiences we realize that we need a SCWI Survival Guide for Beginners to help new staff when they join the team. Come share ideas with us in the ways we can help new staff when they join the SCWI team. This workshop could be for consultants, managers, teachers, support staff or anyone who is new to the SCWI team or needs to train new members of the team.

1.7 Multiple School Boards, Multiple College Programs, Multiple Students

-- How to Make It All Work!

PRESENTERS: Joanne Harris (Upper Grand DSB) Dual Credit Teacher, Floyd Ashley (Waterloo Region DSB) Dual Credit Teacher, and Anne Schnurr (Wellington Catholic DSB) Dual Credit Teacher

RPT #7 Grand Connections
This is a great workshop for teachers interested in learning about all of the ups and downs of a growing Dual Credit program. This presentation will outline the direction, objectives and delivery of Dual Credit programs in the three separate school boards working together with access to one college. Come and listen to a variety of situations that we have had to deal with over the years and how we resolved these issues. We would love to hear from other Dual Credit teachers as well. We don’t have all the answers, but we have certainly enjoyed our journey.

1.8 Communicating Dual Credit Information: Social Media,

Website & Print Strategies

PRESENTERS: Pat Garrod, St Lawrence College, Stephanie Laurin, Kingston Campus Dual Credit Facilitator, Kelly Pilgrim, Limestone DSB Dual Credit Teacher

St Lawrence College and Area School Boards, RPT 9 PASS
Communicating with our Dual Credit students, parents, school board partners, college staff and community is critical to the success of Dual Credit Programs. We will introduce you to our Facebook and Twitter accounts and walk you through our PASS website and show you print materials essential to our marketing strategies.

1.9 Creating Community in your SWAC Program using a Retention Coordinator

PRESENTERS: Heather Burk, SWAC Teacher (Lambton Kent District School Board), Elaine Wolting, SWAC Retention Coordinator (St. Clair College), Art Barron, Supervisor Youth Development Programs (St. Clair College)

St. Clair College and Lambton Kent District School Board
With all that a SWAC teacher does, there’s just not enough time for them to create a good community feeling without some help. To solve this problem, St. Clair College hired a retention coordinator for the SWAC program that organized team building exercises, arranged for relevant guest speakers and helped the students to achieve community service hours. The result was an amazing increase of 23% in our SWAC retention rate from Fall to Winter semesters. We also found that it increased the community feel of the classroom which had a profound effect on success rates.

1.10 College Now - SWAC

PRESENTERS: Anne Renaud, Director, Rainy River District Campus, Char Bliss, Secondary Curriculum Coordinator

Confederation College, Rainy River District School Board
Find out how we are successfully delivering a SWAC program in 3 rural communities, including a First Nation Community, in-person and via Distance Ed. Our presentation will include our experiences and challenges delivering the program at Confederation College with the Rainy River District School Board. SWAC courses include photography, psychology, making the grade, baking and pastry arts, technological studies, Microsoft computer applications, as well as top-ups. In addition, students are earning compulsory high school credits, co-op credits, volunteer hours, and literacy course with a high school teacher in an adult environment.

1.11 Dual Credit Instructors Forums: Four years later

PRESENTERS: Michelle Rao, Manager School College Partnerships, Georgian College, Mike Grottioli, Student Success Consultant, Simcoe Muskoka CDSB, Maryann Fifield, Dean, Community and Government Programs, Georgian College

Central Lakes RPT
The Central Lakes RPT has relied on Dual Credit Instructors Forums to prepare for dual credit delivery since January of 2009. These three-hour events bring together faculty, dual credit support teachers and college and board administrators each semester. The Forums have proven to be a key tool for communication, awareness and student success. This workshop will include agendas, presentations and key topics used in our Forums, along with an introduction to our online Dual Credit Manual, a guidebook for anyone involved with the delivery of dual credits.

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1.12 Governance & Metrics within the RPT Model: The Evolution of RPT

**Management, Measurement and Tracking**

**PRESENTERS:** Sarah Zamin, Project Manager, Rosie Hessian, Dual Credit Manager/SCWI Coordinator

**Golden Horseshoe RPT, Grand Connections RPT**

With the exponential growth of the School College Work Initiative through the introduction of Dual Credits, Regional Planning Teams have reviewed and revised their governance and program tracking tools. Presenters will discuss how and why they have developed various tools and processes. Example resources will be provided.

1.13 Dual Credit Programs: Policy and Requirements (2013)

**for Dual Credit Teachers and OYAP Coordinators**

**Lecture Theatre**

**PRESENTERS:** Phil Hedges, Education Officer, Sonja Vandermeer, Education Officer

**Ministry of Education**

As a dual credit teacher or an OYAP coordinator, you need to know what’s in the Dual Credit Programs: Policy and Requirements (2013) that governs the operationalization of the program. Come and test your knowledge as you participate in an interactive quiz on dual credits. We’ll highlight the updates, and there will be time to ask your policy-related or implementation questions.

1.14 The Ministry of Education 2011-12 Dual Credit Student Data Report

**ROOM F202**

**PRESENTERS:** Cristina Ilas, Senior Statistical Research Analyst, Sebastian Franks, Policy Adviser

**Ministry of Education**

Recently, the Ministry of Education released the results of the 2011-12 Student Data Report, in which Regional Planning Teams (RPTs) reported on the students participating in dual credit programs and the successes and challenges that they faced. The Student Data Report highlights a number of encouraging trends that will be explored in this workshop.

1.15 Creating Pathways to Success

**ROOM F231**

**PRESENTERS:** Anne Sasman, Education Officer, Student Success/Learning to 18 Strategic Policy Branch

**Ministry of Education**

This workshop will include an overview of “Creating Pathways to Success, A Preview for Grades 10 to 12 of the New Education and Career/Life Planning Program for Ontario Schools” released to schools in December 2012. Participants will have an opportunity to discuss how the components outlined in this document may assist students within Dual Credit programs plan for a successful transition from secondary school to their initial postsecondary destination.

1.16 Dual Credits & Specialist High Skills Major Programs (SHSM): A Complementary Relationship that Works for Students

**ROOM F212**

**PRESENTERS:** Yves Desrochers – Education Officer - French Language Education Branch, Aldo Cianfrini – Education Officer – Student Success/Learning to 18 Strategic Policy Branch

**Ministry of Education**

This interactive workshop will provide the attendees with the opportunity to hear about and ask questions of the Ministry SHSM team about the connections between dual credits and SHSM programs. The SHSM team will also provide information on the approval process for dual credits as SHSM major credits and how dual credits also address the requirement for ‘reach ahead’ opportunities for college bound students. Un des membres de l’équipe de présentation pourra répondre aux questions en français.

1.17 Apprenticeships and Dual Credits

**ROOM F233**

**PRESENTERS:** Anita Webb, Program Consultant (OYAP) Fred Diamanti, Senior Program Design and Development Analyst

**Ministry of Training, Colleges and Universities**

This session will provide an update on OYAP, apprenticeship and Dual Credits. Discuss what the data is telling us about student participation in apprenticeship-related programs and Level 1 programs.

1.18 Student Services Supports in Colleges

**ROOM JF114**

**PRESENTERS:** Joseph Henry, Associate Dean-Student Success, Sheridan College

**Sheridan College**

"Colleges provide a range of support services design to assist students in meeting the learning outcomes associated with their chosen academic programs and courses. While institutional approaches may vary across Ontario this session will focus on the types of services that may be available to dual credit students and assist teachers to understand how to work with these services to better support dual credit students meet their learning goals and objectives."

The approach we are taking at Sheridan is to treat this like our transition/FYE programming, and focus on on informing students, teachers and parents about services. As an example, all my staff participated with dual credit credit coordinator in orientation and talk about services etc....
Session # 2: Sessions de réseautage (11h00 - 12h00)

Note: Par le passé, les sessions de réseautage ont toujours connu du succès lors des symposiums. Elles permettent à toutes les participantes et à tous les participants de rencontrer des collègues d’autres secteurs (collèges, conseils scolaires, IJECT, Ministère et collectivité)

- de faire connaissance
- de traiter de sujets d’intérêt commun
- de partager défis et solutions.

S.v.p. effectuer un choix parmi la liste qui suit.

Session

2.1 – Dual Credit Delivery Models
2.2 – Dual Credit Programs – Summer SWAC
2.3 – Admission Criteria for Dual Credits
2.4 – OYAP Level 1 Apprenticeship Training Dual Credit Programs
2.5 – Student support services for dual credit students
2.6 – Exploring connections between dual credits and Specialist High Skills Major programs
2.7 – Examining the future possibilities for Dual Credits/SCWI
2.8 – Student evaluation policies and procedures
2.9 – Réseautage DRC
2.10 – Dual Credit Programs: Policies and Program Requirements, 2013
2.11 – Dual Credit Programs in School-Within-a-College (SWAC) settings
2.12 – Dual Credit Programs: Team-Taught in a college or a secondary school.
2.13 – Dual Credit Programs Delivered Through Night School.
2.14 – Orientation and Teacher Training for New Dual Credit Teachers
2.15 – Dual Credit Programs for First Nations
2.16 – Dialogue for College Teachers of Dual Credits
Session #3: Ateliers (13h00 – 14h00)

3.1 OYAP 101: Everything you want to know about OYAP but were afraid to ask. ROOM F115
PRESENTERS: Stacey Ritchie, Pathways Coordinator, OYAP, Guidance, Co-op & Experiential Learning, Durham Catholic D.S.B, Jill Fraser, Program Facilitator, Cooperative Education & OYAP, Durham D.S.B, Adriana McDonough, SCWI Consultant, Durham Catholic D.S.B., ELRPT 6 Co-chair, Gail MacKenzie, SCWI Manager, Durham College, ELRPT 6 Co-Chair

ELRPT 6, Durham D.S.B. and Durham Catholic D.S.B, Durham College
This will be an “Introduction to OYAP” workshop for participants who would like to learn more about how OYAP and dual credits work. OYAP programs have been running successfully for many years in Durham Region. Through collaboration with five school boards and ELRPT 6 team members, we will share the strategies we use to facilitate program participation. The role of the dual credit teacher and strategies for student success in the program will also be highlighted.

3.2 Roots to Success for Youth ROOM F205
PRESENTERS: Erna Sorensen, Pathways Coordinator, Guidance, Career Education, School College Work Initiatives, Dual Credits, SHSM, Cooperative Education, OYAP, HPEDSB, Lisa Romano, Special Assignment Teacher, Experiential Learning, Secondary, ALCDSB, Justin Manlow, SCWI Program Officer, Loyalist College, Shawn Doyle, Professor, Loyalist College

Roots to Success Portfolio Development and Principles of Learning are unique among Dual Credit courses at Loyalist College. Within the safety of an adult learner friendly environment, youth are guided to identify, document and reflect upon their strengths, skills and attributes acquired through often difficult lived experience. Equipped with new found insight and awareness of their individual strengths and potential, they are inspired to establish goals that frequently lead to post-secondary education.

3.3 High School/College Transitions: A Case Study Examining The Impact of a Dual Credit Program at Fleming College ROOM D235
PRESENTERS: Linda Skilton, Principal, Frost Campus

Fleming College, Lindsay, Ontario
Ms. Skilton will share the findings from her 2013 Dual Credit study. The purpose of the study was to explore how Dual Credit (DC) programs at Ontario high schools impact the academic performance of students when they are in college and, what specific features of these programs affected student academic performance. This study focused on the Dual Credit students enrolled full-time at Sir Sandford Fleming College who successfully completed one full-time semester of academic study.

3.4 Marketing the “brand” Dual Credits ROOM F235
PRESENTERS: Dez Collins (Chair RPT 8 and Dual Credit Teacher for Near North DSB), Kevin Hotten (Co-Chair RPT 8 – Nipissing Parry Sound CDSB), Deidre Bannerman (Co-Chair RPT 8 – Canadore College)

Near North DSB, Canadore College, Nipissing Parry Sound CDSB
This workshop will expand on last year’s initiative to develop and market the “brand” of Dual Credits in our area. We made a drastic but important change to our marketing strategy for the 2012-13 school year. RPT 8 is working in partnership with the Canadore College Marketing staff to blend Dual Credits into the look and feel of the College Marketing strategy. By combining resources, we are able to save time and money but most importantly, we are able to have a consistent look which we hope will lead to more Dual Credit growth. As part of our plan, which we will share with the group, is a strategy to implement this marketing in the home school guidance office so that it is visible to all students.

3.5 Highlighting the WHY Behind SWAC: An analysis of strategies designed to engage, empower and develop resiliency in SWAC students. ROOM D242
PRESENTERS: Matt Sereda, SWAC Teacher (Thames Valley District School Board)

Fanshawe College and Thames Valley District School Board
This presentation will provide clear and effective strategies being used to engage, empower and develop resiliency in SWAC students, with the intention of developing life long learners. Student testimonials will be included as participants receive and share ideas and best practices related to educating the whole student.

3.6 Supports for Dual Credit Programs in PDSB ROOMF229
PRESENTERS: Pat Evans, Dual Credit and Experiential Learning Resource Teacher, PDSB, Dual Credit Monitor Support Officers, PDSB, Jonie Boccia, Ann Canton and Sharon Kaslauskas

Peel District School Board
From our modest beginnings in February 2007 with 13 students at 1 college campus, our program has now grown to over 300 students enrolled in over 50 courses at 9 campuses. Over time, we have experienced various challenges and have developed supports accordingly. This workshop will provide an overview of the central supports that Peel has implemented including an electronic registration/application process integrated with our SIS; a dual credit share point site for staff; PD workshops for teachers/counsellors; a Dual Credit Student Orientation workshop and centrally assigned Dual Credit Monitor Support Officers and an Office Assistant who support students at all college campuses.
3.7 College "Link" to Success

PRESENTERS: Kimberly Wagner, College Link Teacher (or School Within a College Teacher)

DSBONE, Northern College

The eight year old College Link program at District School Board Ontario North East (DSBONE) is a partnership with the college designed to reengage at-risk students who have dropped out of school or are about to drop out of the regular high school environment. This session will focus on best practices in delivering a school-within-a-college program. The challenges and successes of the program will be highlighted as the type of student served and the format of delivery is described.

3.8 The Role of Student Success in Linking Dual Credits to Other School and Board Programs.

PRESENTERS: Paul Langis, Student Success Administrator, DSBONE

DSBONE

This workshop will have participants begin with asking the question WHY Dual Credits? Participants will be led through activities and discussions linking the Ministry Student Success goals for student achievement and the key priorities for Dual Credit programs. Participants will be asked to reflect on how student success teachers/teams and board leaders can better help and support dual credit programs. The focus of the workshop will revolve around engagement and how dual credits and student success teams can improve the culture of engagement in schools.

3.9 Survol du nouveau document, Programmes à double reconnaissance de crédit:

PRÉSENTATRICE: Lynn Grittani, Agente d’éducation

Direction des politiques et programmes d’éducation en langue française (DPPELF), MEDU / MFCU

Cet atelier, à l’intention des équipes de planification régionale de langue française et des administrateurs des conseils scolaires et des collèges, etc., comprendra—

- un quiz pour tester vos connaissances,
- quelques éléments clés de la nouvelle politique, et
- une discussion / questions et réponses.

3.10 Connecting You to Your Region; Exploring Marketing Strategies

PRESENTERS: Rosie Hessian, SCWI Coordinator/ Dual Credit Manager and Brenda Gilmore, Manager of Trades and Apprenticeship Conestoga College

RPT#7- Grand Connections

Presenting a fascinating exploration of marketing strategies for your RPT using pathways charts, program comparisons and strategies to connect with School Board and College Partners.

3.11 Supporting Student Success through Dual Credit Skills Modules

PRESENTERS: Dana Ramsay, School College Work Coordinator, Simcoe County DSB, Steve Spiers, Pathways Consultant, Trillium Lakelands DSB, Mark Dorsey, Faculty, Georgian College, Michelle Rao, Manager, School College Partnerships, Georgian College

Central Lakes RPT

The Central Lakes RPT set a goal in the fall of 2012 to improve student success by offering resources to address the identified key areas of knowledge and skill sets found lacking in dual credit students. We began with a survey of college faculty involved in the delivery of dual credits, secondary school dual credit support teachers and dual credit students to determine the areas of focus. A team then brainstormed seven dual credit skills modules that are being piloted in classrooms in the winter semester. We will share these resources and the early results of our project.

3.12 First Nations in Dual Credits

PRESENTERS: Maureen McNamara, Principal, Barrydowne College, Judy Noble, Student Success Leader

Rainbow District School Board in partnership with Cambrian College, Sudbury, Ontario

Barrydowne College is a SWAC. The school is located inside Cambrian College in Sudbury, Ontario. We are currently in our second year and have a school population of 270 students. Presently we have 79 First Nations students, 29% of our total population. The focus of this workshop will be to present the pilot dual credit in math, team taught by an RDSB teacher and a Cambrian College teacher. There are a total of 17 students in math dual credit and 7 of the students are First Nations. Challenges, successes and next steps will be discussed in this workshop specific to the math dual credit. Moreover, discussion of FN students in other dual credits will also be presented and the supports that are working and needed for success.

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3.13 2013 Dual Credit Programs: Policy and Requirements Highlights: Lecture Theatre
Model for Dual Credit Teacher Orientation
PRESENTERS: Phil Hedges, Education Officer, Sonja Vandermeer, Education Officer
Ministry of Education
Join EDU staff as they take you through the 2013 Dual Credit Programs: Policy and Requirements, highlighting the updates included in this document. There will be time to ask your policy-related questions. The slides and notes from the session will be available on www.scwi.ca and may be a useful tool for Dual Credit Educator Forums.

3.14 The Ministry of Education 2011-12 Dual Credit Student Data Report ROOM D242
PRESENTERS: Cristina Ilas, Senior Statistical Research Analyst, Sebastian Franks, Policy Adviser
Ministry of Education
Recently, the Ministry of Education released the results of the 2011-12 Student Data Report, in which Regional Planning Teams (RPTs) reported on the students participating in dual credit programs and the successes and challenges that they faced. The Student Data Report highlights a number of encouraging trends that will be explored in this workshop.

3.15 Creating Pathways to Success ROOM F231
PRESENTERS: Anne Sasman, Education Officer, Student Success/Learning to 18 Strategic Policy Branch
Ministry of Education
This workshop will include an overview of “Creating Pathways to Success, A Preview for Grades 10 to 12 of the New Education and Career/Life Planning Program for Ontario Schools” released to schools in December 2012. Participants will have an opportunity to discuss how the components outlined in this document may assist students within Dual Credit programs plan for a successful transition from secondary school to their initial postsecondary destination.

3.16 Summer SWAC – A Successful Pilot Project! ROOM F212
PRESENTERS: Irene Mota – DPCDSB, Andrew Carreiro – DPCDSB, Chris Pearson – Sheridan College, Jonah Santa-Barbara – Sheridan College
DPCDSB – Sheridan College
Have you considered running a Summer SWAC program? Would you like to gain more knowledge of how all the components of such a program come together including the challenges and rewards of implementing such a program? Summer SWAC was piloted for the first time last year. DPCDSB and Sheridan College partnered in running a successful Summer SWAC pilot program in Mississauga. This session will focus on operational details including student recruitment, system communication, purposeful staffing and programming. Challenges and success stories will be addressed.

3.17 Apprenticeships and Dual Credits ROOM F233
PRESENTERS: Anita Webb, Program Consultant (OYAP) Fred Diamanti, Senior Program Design and Development Analyst
Ministry of Training, Colleges and Universities
This session will provide an update on OYAP, apprenticeship and Dual Credits. Discuss what the data is telling us about student participation in apprenticeship-related programs and Level 1 programs.

3.18 Dual Credit Teachers Connecting with their Students Using Blackboard ROOM JF114
PRESENTERS: Stephanie Laurin, Kingston Campus Dual Credit Facilitator, Kelly Pilgrim, Limestone DSB Dual Credit Teacher, Tracy Norris, Dual Credit Coordinator, Algonquin College
St Lawrence College & Algonquin College and Area School Boards
The Blackboard Learning System is an online tool used by Algonquin and St. Lawrence College instructors to post course material, reading lists, goals, quizzes, assignments and marks. Students are able to submit assignments, communicate with their teacher and monitor their own progress.
Our Dual Credit teachers are now able to log-on to the Blackboard system and “observe” their students’ progress. In this workshop, we will show you how this is done and discuss the advantages and effectiveness of using this tool to monitor your Dual Credits students
Summary:

**Session #4: Session de réseautage (14h10 –15h00)**

Note: Par le passé, les sessions de réseautage ont toujours connu du succès lors des symposiums. Elles permettent à toutes les participantes et à tous les participants de rencontrer des collègues d’autres secteurs (collèges, conseils scolaires, IJECT, Ministère et collectivité)

- de faire connaissance
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**Session**

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4.2 – Dual Credit Programs – Summer SWAC

4.3 – Admission Criteria for Dual Credits

4.4 – OYAP Level 1 Apprenticeship Training Dual Credit Programs

4.5 – Student support services for dual credit students

4.6 – Exploring connections between dual credits and Specialist High Skills Major programs

4.7 – Examining the future possibilities for Dual Credits/SCWI

4.8 – Student evaluation policies and procedures

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